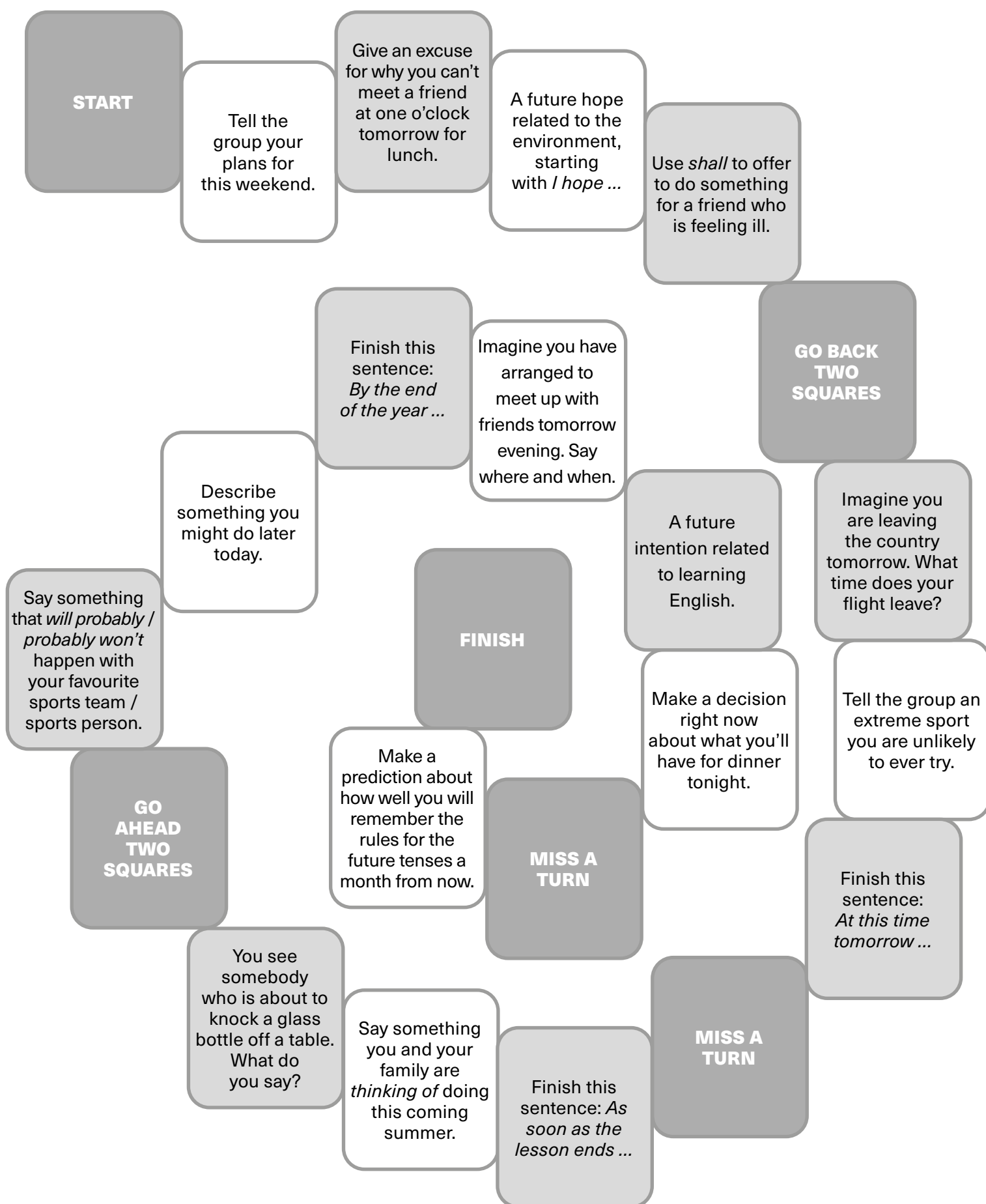


Unit 8 The future board game



Activity

Group work: speaking

Aim

To practise using a variety of structures to talk about the future

Grammar

The future

Preparation

Make a photocopy of the worksheet, enlarged to A3 if possible, for each group of three or four.

Time

20–25 minutes

Lesson link

Unit 8, pages 116 and 222

Teaching notes

Procedure

- › Organise the students into groups of three or four. Give each group a copy of the worksheet. Each group needs a coin and counters.
- › Explain the rules: The players take turns flipping the coin and moving around the board. For heads, they advance one space, for tails, two. Based on the prompt from the square they land on, the students must produce correct sentences about the future, using the appropriate grammar. If they can't, they have to go back to the square where they were before. Encourage the students to give details with their answers and for the other students to ask follow-up questions. The winner is the first player to reach the finish square.
- › While the students play the game, provide support if necessary and intervene when a student is not using the grammar successfully. Make a note of any errors you would like to address later.
- › Finish the activity in open class by eliciting a few interesting things the students talked about with their classmates.